

“ I do my best to change the environment of teaching that we use to integrate the students in the learning process: to make them practice, to make them work and learn on their own. ”
—Muna

Muna Alquran

Community Leader



SUBJECT, SCHOOL

English Teacher at Princess Haya Bint Al Hussein Secondary School for Girls



CITY, COUNTRY

Amman, Jordan



PROGRAM

Teaching Excellence and Achievement Program



ACCOMPLISHMENTS

Since violence erupted in Syria in 2012, children and their families have fled to refugee camps in neighboring Jordan. Muna Alquran is a Teacher Support Officer for the Norwegian Refugee Council (NRC) in three of the main camps. There she leads workshops for more than 160 young student teachers, many of whom lack practical classroom experience. With her help, these teachers achieve accreditation, and assist their students in getting caught up with the Jordanian curriculum. During her TEA Fellowship Muna learned that students retain more information when rote memorization and lecture styles are abandoned, and when they are actively involved in the learning process. With this idea in mind, Alquran trains the Syrian teachers in using new pedagogies, such as student-centered learning, reading and writing workshops, active learning techniques, and group work.

