

2020-2021 Fulbright Distinguished Awards in Teaching Short-Term Program (Fulbright DAST)

Cycle II DAST Project: Training Filipino Pre-Service Teachers in Technical Writing Techniques

I. PROJECT OVERVIEW

City, Country: Pili, Camarines Sur, Philippines

Project Dates: October 18 – November 7, 2020

Project Length: 3 weeks

Summary: A U.S. middle school/high school educator specializing in technical writing will work with pre-service teachers and teaching staff at a Filipino university to train them in technical writing teaching techniques.

II. HOST INSTITUTION INFORMATION

Name / Department: Central Bicol State University of Agriculture / College of Development Education

Type: State university

Website: www.cbsua.edu.ph

About: Established in 1918 as an agricultural college, the Central Bicol State University of Agriculture (CBSUA) has grown over the years to include many other faculties and departments. The College of Development Education (CDE) at CBSUA is about twenty years old and today offers to principle degree programs: Bachelors of Primary Education and Bachelors of Secondary Education.

III. PROJECT INFORMATION

Background: Although English is the second language in the Philippines and most classes at schools and universities are taught in English, teachers lack knowhow in technical writing and technical writing teaching techniques. As a result of thus, the technical writing skills of university-bound students is below the level needed to succeed in their university careers. As part of their effort to provide their teaching staff, students, and schoolteachers in the region with training in innovative approaches to instruction and research, the CDE is seeking to host Fulbright DAST fellow specializing in technical writing. The Fulbright DAST fellow will run workshops with university teaching staff and pre-service teachers on technical writing teaching techniques, including lesson plan development, teaching material preparation, and strategies for publishing their work (academically, professionally, and personally).





Activities: Leading seminars, workshops or other teacher professional development for educators; Developing academic curricula or educational materials; Assessing academic curricula or educational materials

Target Beneficiaries: Pre-service teachers, university teaching staff, and school administrators

IV. QUALIFICATIONS OF SELECTED APPLICANT

Teaching Level: Middle/Secondary

Years of Teaching Experience: 5+

Subject Area Expertise: Language Arts; English; ESL; Writing Coach; Curriculum Specialist; Teacher Training

Language Requirement: None

