



USAID Youth Excel: Our Knowledge Leading Change Program Grant Competition

Using 'Research-to-Change' (Implementation Research) to Strengthen Menstrual Health and Hygiene Management for Girl's Education in Malawi and Zambia

March 22, 2022, Webinar

Question and Answer

1. Since the concept note is based on Research-to-Change are we supposed to use the current activity name for the project, or do we propose another name based on this concept note?

Please propose a name that specifically refers to the research-to-change component that Youth Excel will support. It may be related to the current activity name for the project.

2. Can you clarify if the past performance (projects of this size), specifically mean the amount of funding or the size of the projects we have implemented?

Similar "size" refers to a similar amount of funding. Similar "scope" refers to similar targets and geographic coverage for similar activities. (Section C, Page 9).

3. Is it possible for an organization that is not currently implementing an USAID funded project to compete in this call?

Organizations must be currently implementing a donor-funded project or program that addresses menstrual health hygiene and management for girl's education; it does not have to be USAID-funded. Applicants are encouraged to leverage USAID investments. (Page 3)

4. I missed the information session on 3/15/22, is there any way I could get some information remotely (whether presentation slides or any takeaways). And do you mind sharing today's information?

The March 15 information session materials can be found on the grant competition [website](#). Watch a recording of our March 15, 2022 [informational session](#), download the [slides](#) (PDF, 1129 KB) or access the [question and answer document](#) (PDF, 96 KB). The March 22 information session materials were uploaded to the [website](#) on March 25, 2022. Watch a recording of our March 22, 2022 [informational session](#), or download the [slides](#) (PDF, 651 KB).

5. Should the past project performance be related to MHH, or could it be any youth or health related?



The past performance should include 3-5 donor funded projects of similar size and scope that demonstrate your organization's capacity to successfully implement the proposed concept (Section C, Page 9). Past performance should be related to the grant competition theme, including MHH and any relevant programs from youth, health, or other technical sectors.

6. What if the project phased out can we still use the previous project name when applying?

Please propose a name that specifically refers to the research-to-change component that Youth Excel will support. It may be related to a previous project name.

In addition, please note that applicants must be currently implementing a donor-funded project or program that addresses menstrual health hygiene and management for girl's education (Page 3). The project must be ongoing and not phased out.

7. My question is about where we submit the concept note...is it through the link that we are given when submitting the form or will we be given a different link for it?

You can submit your concept note on this [website](#).

8. Can a newly formed organization that hasn't secured funding before apply?

Applicants are required to have a current donor-funded project on which they are proposing to conduct implementation research through Youth Excel support (Page 2). In addition, concept notes will be assessed based on demonstrated capacity (Part B, Question 9) and past performance (Part C) on donor-funded projects of similar size and scope (Page 9).

9. What if you only had one donor from your previous project?

For this grant competition your organization needs show that it's worked on "3-5 donor-funded projects of similar size and scope that demonstrate your organization's capacity to successfully implement the proposed concept" C. Past Performance. The projects could have all been funded by one donor.

10. Does this grant competition only apply to institutions that have projects already running under Menstrual Health and Hygiene Management? Would projects that are dealing with improving the lives of girls (education and sexual reproductive health rights) but not specific to menstrual health be accommodated?

Applicants must be currently implementing an existing school-based MHH program within schools that serve adolescent girls and have existing WASH/latrine infrastructure (Page 3). The current project must have an MHH component.