The NPTS 2022 results show significant improvement on the perceived status of the teaching profession in Jordan comparing with the first iteration NPTS 2020 results. A total of 72.9% respondents perceived teaching at private schools as a high-medium status job, compared to 62.2% in 2020, while the percentage of those who ranked it as a “poor status job” dropped from 37.8% in 2020 to 26.3% in 2022. Also, the perceived status of teaching at public schools improved, where a total of 79% perceived teaching at public schools as a high-medium status job, compared to 65.7% in 2020, while the percentage of those who ranked it as a “poor status job” dropped from 34.3% in 2020 to 21% in 2022.
Top Influences to Becoming a Teacher in Jordan

Teachers, men in immediate family and friends were the top three sources of influence most frequently cited by respondents when considering becoming a teacher.

The Reactions to a Family Member’s Decision to Become a Teacher

The respondents tended to be more supportive of a female family member’s decision to become a teacher than males. While 45% of male respondents indicated that they would strongly encourage a male family member’s decision to become a teacher, the same percentage dropped down to 40% for female respondents. This indicates that males are more supportive of other male relatives becoming a teacher than females’ support to a male relative becoming a teacher.

Top 5 Attractive Factors to Become a Teacher in Jordan in 2022

The respondents were asked to rate 13 factors associated with a teaching career according to their attractiveness and importance. Summer and winter vacations were the most attractive factor in the NPTS 2022. There was no change in the top 5 factors between the 2020 and 2022 survey.

“Teacher and More” Campaign

1:12 Jordanians answered with “Yes” when asked if they have been exposed to any of the Ministry of Education’s (MoE) campaign “Teacher and More” messages.

The Right Steps to Become a Teacher in Jordan

When asked to identify the steps to become a teacher, the percentage of respondents who provided correct answers has witnessed a significant increase, from 8% in 2020 to 14% in 2022.

Comparative analysis between the general population and respondents who indicated exposure to the “Teacher and More” Campaign shows significant increase in awareness on the correct steps to become a teacher.

Those who were exposed to the campaign were approximately twice as likely to provide a correct answer, as 25% of them answered this question correctly, compared to the 12% at the general population level.