

WEBVTT

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00:00:08.189 --> 00:00:10.710

Kayla Caldwell: Alright, so, starting with the first item.

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00:00:10.889 --> 00:00:13.320

Gordon Omondi: Youth excel and.

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00:00:13.740 --> 00:00:15.360

Kayla Caldwell: Reading could you visit the site.

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00:00:20.820 --> 00:00:22.410

Kayla Caldwell: Okay perfect.

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00:00:23.880 --> 00:00:37.830

Kayla Caldwell: And one back there you go Thank you alright so overall youth excel is a USAid funded five year global cross sectoral positive youth development Program.

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00:00:38.970 --> 00:00:54.840

Kayla Caldwell: We partner with you to build their capacity, improve outcomes for youth and influence decision makers and here you can see some of the ways that we do this, we use approaches to generate research and evidence that our youth lead.

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00:00:55.980 --> 00:01:01.470

Kayla Caldwell: And we help youth and youth led organizations, strengthen their own capacity to do research.

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00:01:02.760 --> 00:01:07.980

Kayla Caldwell: and research oriented around improving programming and adapting approaches for better outcomes.

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00:01:09.120 --> 00:01:19.710

Kayla Caldwell: And we work on shifting youth and adult power differentials and bringing youth to the decision making table and able to influence.

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00:01:20.460 --> 00:01:32.160

Kayla Caldwell: The development and the learning agenda is around positive youth development programs, and then we do so, and an inclusive play that includes non elite youth as well.

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00:01:33.180 --> 00:01:46.860

Kayla Caldwell: And then finally we're really focused on channeling resources to youth organizations, so all of our work is done through local youth led partners around the world and.

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00:01:47.910 --> 00:01:51.090

Kayla Caldwell: So that's really exciting press next slide please.

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00:01:56.850 --> 00:02:07.860

Kayla Caldwell: So um what we're doing in Tanzania and there is an existing program called the young amanda boys mentoring toolkit.

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00:02:08.580 --> 00:02:22.920

Kayla Caldwell: Its purpose is for gender norms transformation among adolescent boys and young men, and this was originally developed and piloted in Uganda, a few years back, and so you think cell has been commissioned.

15

00:02:24.240 --> 00:02:26.220

Kayla Caldwell: To do.

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00:02:27.540 --> 00:02:39.480

Kayla Caldwell: The Monte boys mentoring program or a bm and then back and once I regions of Tanzania, and so what we'll be doing is working with the local partner to.

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00:02:40.170 --> 00:02:49.860

Kayla Caldwell: contextualize the programs and tiger and could you go back so we'll work with the local partner to contextualize ebm for Tanzania.

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00:02:50.550 --> 00:03:02.400

Kayla Caldwell: Then the local partner will implement the toolkit and then use excel and the partner will learn about it and identify ways to strengthen it and improve.

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00:03:03.360 --> 00:03:13.590

Kayla Caldwell: The toolkit and its outcomes so quickly some learning questions that were interested in, since this is a learning project about the toolkit are, how to contextualize it.

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00:03:13.950 --> 00:03:29.670

Kayla Caldwell: How to adapt it for different developmental stages, so the different age groups so it'll be both adolescent boys and young men and then what adaptations, we can make based off of the type of context so there'll be an approach, where we look.

21

00:03:31.410 --> 00:03:41.250

Kayla Caldwell: for different types of communities within the region and compare and then we'll also look at the role of exposure to gender norms programming.

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00:03:41.670 --> 00:03:59.220

Kayla Caldwell: And how that influences the success of ebm so looking across communities that have not been exposed to gender norms programming before, so this may be their first introduction to it versus communities where maybe they have had a prior Program.

23

00:04:00.630 --> 00:04:02.880

Kayla Caldwell: and other approaches to promote gender norms.

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00:04:04.800 --> 00:04:05.850

Kayla Caldwell: Next slide please.

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00:04:08.010 --> 00:04:17.070

Kayla Caldwell: So we'll learn about these approaches through what's called research to change and that's youth excels brand for implementation research.

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00:04:17.670 --> 00:04:31.140

Kayla Caldwell: And so, in a nutshell research to change explores how and why programs work under real world conditions so not just our model and our theory of change, but when we're actually implementing things and.

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00:04:31.890 --> 00:04:37.380

Kayla Caldwell: You know how successful our programs in their context, and how can we make them better.

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00:04:39.120 --> 00:05:00.300

Kayla Caldwell: Research to change is participatory so it's led by Youth on your team and youth participants it's iterative so we do it in multiple rounds, as we go it's not a conventional you know baseline and then end line we do it all throughout the program and that's inclusive.

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00:05:03.030 --> 00:05:21.510

Kayla Caldwell: So overall it helps you to gather data on your program activities using your research plan and then take what you learn from that data and turn it into what you do and so finding ways to adapt your approaches and make decisions for your program in real time.

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00:05:22.800 --> 00:05:29.940

Kayla Caldwell: And so you can see sort of the cycle of how research to change works in the continuous learning process.

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00:05:31.260 --> 00:05:32.130

Kayla Caldwell: Next slide please.

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00:05:35.070 --> 00:05:48.630

Kayla Caldwell: So one thing we wanted to highlight that's very important is research ethics, so in this case will be working with young men and boys, including those from marginalized groups.

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00:05:49.980 --> 00:05:52.830

Kayla Caldwell: And so, protection is really essential to this program.

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00:05:53.910 --> 00:06:03.510

Kayla Caldwell: In general, we want to minimize risks to participants around their physical psychosocial digital and other forms of well being and safety.

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00:06:04.230 --> 00:06:21.210

Kayla Caldwell: And, but as a research project as well, we really want to focus on understanding what are the potential harms of the research work will be doing and how to minimize them and maximize the benefits for participants that are coming out of this research.

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00:06:22.350 --> 00:06:34.140

Kayla Caldwell: So one key focus will be how to ensure privacy and confidentiality and then how to make sure we're compensating the people involved in research appropriately.

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00:06:34.770 --> 00:06:45.720

Kayla Caldwell: and making sure that we get informed consent as well, and so that's something so you think sal brings a whole host of knowledge around research to change approaches.

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00:06:46.050 --> 00:06:56.730

Kayla Caldwell: and tools research ethics and data protection and will be work looking to collaborate with the local partner in order to ensure those things.

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00:06:58.590 --> 00:07:11.580

Kayla Caldwell: Alright, so let me pause there and we'll transition into more about the role of the local partner for this activity, but does anyone have questions now about the activity itself.

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00:07:17.820 --> 00:07:27.030

Kayla Caldwell: Thank you, I see a few people have introduced themselves in the chat and so it's really great to have you here Veronica so no rashid's.

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00:07:28.170 --> 00:07:36.810

Kayla Caldwell: Welcome to you and welcome to everyone else who's joined us, and please continue introducing yourself in the chat and adding your questions there.

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00:07:38.280 --> 00:07:40.080

Kayla Caldwell: And so, in the interest of time.

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00:07:40.800 --> 00:07:41.220

Kayla Caldwell: I see.

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00:07:41.610 --> 00:07:42.000

Brian Batayeh (He/Him), IREX: Okay well.

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00:07:43.350 --> 00:07:45.240

Brian Batayeh (He/Him), IREX: i'm from sunup.

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00:07:46.470 --> 00:07:48.000

Kayla Caldwell: Thank you, please go ahead, so no.

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00:07:49.650 --> 00:07:54.360

Revocatus Sono: Thank you i'd like to quickly actions, one is based on.

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00:07:57.360 --> 00:08:05.010

Revocatus Sono: The name of the program itself, how do you pronounce the festival of the program itself and the word the meaning of which.

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00:08:06.030 --> 00:08:06.420

Revocatus Sono: and

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00:08:08.820 --> 00:08:26.190

Revocatus Sono: The other one is concerning with the research uptick do you guys know that already the size of the sample like how many people going to be involved in the interviews or in collecting the data i'm interested to know those.

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00:08:27.810 --> 00:08:30.030

Revocatus Sono: Things over to you.

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00:08:32.190 --> 00:08:33.240

Kayla Caldwell: Thank you so now.

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00:08:34.470 --> 00:08:46.140

Kayla Caldwell: So the program is called the a Monday boys mentoring program and your question about the meaning of the Monday is a good one it's a bit of a pop quiz for me because.

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00:08:46.530 --> 00:08:57.570

Kayla Caldwell: He thinks of them actually developed this curriculum we've just been us to test it so we'll be learning about the curriculum just the same way that you will be, and I think it may be.

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00:08:58.920 --> 00:09:03.390

Kayla Caldwell: Either a district name, where it was piloted or it may be.

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00:09:05.910 --> 00:09:11.070

Kayla Caldwell: It may have another meeting in a local language and you vonda i'm not entirely sure, but.

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00:09:12.450 --> 00:09:18.300

Kayla Caldwell: If anyone knows and is familiar with it please share, and we can take a look at that as well.

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00:09:18.870 --> 00:09:31.080

Brian Batayeh (He/Him), IREX: I actually I place the link in the chat the existing curriculum amanda boys was actually developed to compliment to other curriculum that were happening in Uganda.

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00:09:31.590 --> 00:09:40.920

Brian Batayeh (He/Him), IREX: So there was an adult program called the monsey, so this is young Lindsay and there was also a parallel program for adolescent girls called on the outcome.

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00:09:42.600 --> 00:09:56.820

Brian Batayeh (He/Him), IREX: So this this curriculum was developed in the UK, in the context it's never been implemented in full it's only been piled piloted in small of courses, so I hope that helps to give some context, I also wanted to.

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00:09:57.840 --> 00:10:03.780

Brian Batayeh (He/Him), IREX: Thank you for sharing that I also wanted to expand and address the question on the research.

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00:10:05.460 --> 00:10:15.570

Brian Batayeh (He/Him), IREX: So we're planning to engage approximately 180 adolescent boys and young men across 12 different communities.

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00:10:16.530 --> 00:10:24.120

Brian Batayeh (He/Him), IREX: And those communities will be distributed across two different regions that Monza and envy regions of Tanzania.

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00:10:25.050 --> 00:10:38.850

Brian Batayeh (He/Him), IREX: And we're going to have a pretty good diversity of the communities in terms of there's going to be some rural communities included there's going to be some peri urban communities included and some urban communities included in the research.

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00:10:39.240 --> 00:10:46.740

Brian Batayeh (He/Him), IREX: And the curriculum development, but I also want to take a moment to say let's not try to think of the research and the implementation of separate.

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00:10:47.160 --> 00:11:00.810

Brian Batayeh (He/Him), IREX: They are really wanting the same so as we're implementing the curriculum we're going to be thinking of ways to collect data that will help us to make informed decisions that will strengthen the implementation of the program as it's happening.

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00:11:02.250 --> 00:11:04.260

Brian Batayeh (He/Him), IREX: I hope that helps to answer your question so.

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00:11:13.470 --> 00:11:13.890

Kayla Caldwell: Thank you.

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00:11:14.370 --> 00:11:17.880

Revocatus Sono: Does your phone on the question carolyn.

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00:11:19.290 --> 00:11:20.430

Kayla Caldwell: yeah Please go ahead.

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00:11:22.140 --> 00:11:29.310

Revocatus Sono: You stayed up the curricula was developed in Uganda hasn't yet been evaluated.

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00:11:33.030 --> 00:11:51.210

Brian Batayeh (He/Him), IREX: That that's a great question so again it hasn't been implemented in fall and it's just been piloted just tiny, tiny parts of it have been piloted it's never been implemented from beginning to end, so this is going to be a unique opportunity for us to to learn about this and.

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00:11:51.900 --> 00:11:56.670

Brian Batayeh (He/Him), IREX: and gather some meaningful data to to learn about the impact of this.

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00:11:58.290 --> 00:12:00.120

Brian Batayeh (He/Him), IREX: So exciting things to come.

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00:12:06.000 --> 00:12:06.330

Revocatus Sono: Good.

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00:12:06.360 --> 00:12:07.830

Revocatus Sono: Can I ask you a question.

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00:12:09.270 --> 00:12:09.990

Brian Batayeh (He/Him), IREX: Of course.

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00:12:10.590 --> 00:12:16.740

Revocatus Sono: That they caligula available in local language oh it's all available in English, at the moment.

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00:12:18.690 --> 00:12:22.830

Brian Batayeh (He/Him), IREX: that's a really great great question um I am not.

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00:12:24.600 --> 00:12:28.770

Brian Batayeh (He/Him), IREX: Aware of any local language contents but.

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00:12:29.190 --> 00:12:31.380

Revocatus Sono: We can look into that Thank you.

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00:12:35.640 --> 00:12:36.150

Kayla Caldwell: Please.

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00:12:36.480 --> 00:12:37.980

Revocatus Sono: do this for me Hello.

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00:12:40.710 --> 00:12:42.180

Kayla Caldwell: Thank you sign up for those three.

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00:12:42.210 --> 00:12:56.310

Kayla Caldwell: Questions and thanks everyone in the chat of innocence comment about having lots of the Mondays and development week so it's a great name and so please keep the questions coming in the chat.

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00:12:57.900 --> 00:13:02.250

Kayla Caldwell: And i'll share more about the implementing partner role and next slide please.

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00:13:06.630 --> 00:13:11.760

Kayla Caldwell: So here's an overview of what this partners scope will be.

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00:13:13.020 --> 00:13:26.790

Kayla Caldwell: At the High Level so to get the premium started the partner will co lead a gender and protection assessment of the local context where a month or where the excel will work and then via in one sense.

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00:13:27.720 --> 00:13:41.910

Kayla Caldwell: So you think cell has tools for this, but will work with the partner to adopt the tools i'm really good at deep understanding of the context the norms the power differentials.

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00:13:43.260 --> 00:14:06.390

Kayla Caldwell: The laws and policies and other factors that would affect implementation, and this will have like an intersection will focus on social inclusion and and the strategies coming up from this assessment will be implemented throughout the project to protect participants from risks.

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00:14:08.370 --> 00:14:17.070

Kayla Caldwell: The partner, will support the development of the research protocol and learning agenda so as I mentioned, this is a very collaborative activity.

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00:14:17.640 --> 00:14:32.430

Kayla Caldwell: and youth excel has an implementation research advisor in Tanzania, that will be working very closely with this partner and leading some of the pieces around research design and learning and documentation.

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00:14:33.990 --> 00:14:48.720

Kayla Caldwell: So the youth excels implementation research advisor will be accountable for the research protocol and learning agenda that working very closely with the partner to develop it and also focusing on.

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00:14:49.860 --> 00:14:56.790

Kayla Caldwell: You know, using your knowledge of research approaches and helping to strengthen that as well with youth excels research churches.

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00:14:57.960 --> 00:15:17.310

Kayla Caldwell: So that'll be a collaborative effort, and then the local partner, will be responsible for engaging stakeholders, both at the local and the national level, so these would be the relevant like local government officials and structures to get permission to do a Monday boys, as well as.

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00:15:18.540 --> 00:15:28.620

Kayla Caldwell: You know, helping to coordinate with different research bodies for approvals and then also to work with community leaders to get Community buy in for this activity.

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00:15:29.250 --> 00:15:39.690

Kayla Caldwell: Oh, and the partner will also recruit mentors So those are young men and the ages 20 to 30 who are graduates of the gender norms program or.

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00:15:40.740 --> 00:15:55.110

Kayla Caldwell: Trained facilitators from the local communities where the program will work and then participants So these are adolescent boys and young men ages 15 to 24 and who will get this program.

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00:15:56.430 --> 00:16:02.940

Kayla Caldwell: And so the partner, will be in charge of recruiting and retaining them throughout.

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00:16:04.770 --> 00:16:15.960

Kayla Caldwell: And then the partner will again leave the implementation of the monsey activities so they'll manage the mentors and the sessions, with the participants throughout.

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00:16:17.250 --> 00:16:34.050

Kayla Caldwell: And, and then the partner will work to collect data on the program activities and organize workshops to support their research to change plan and learning so those will be pretty frequent like monthly learning workshops.

102

00:16:35.490 --> 00:16:46.410

Kayla Caldwell: With the goal of adapting approaches and then giving refresher trainings to the mentors and working with them to update their approaches to delivering a one Z.

103

00:16:47.580 --> 00:16:56.070

Kayla Caldwell: And then the partner will also support youth excels implementation research advisor with creating knowledge products.

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00:16:56.700 --> 00:17:05.010

Kayla Caldwell: So knowledge products are ways to share learning and give actionable resources recommendations to their target audience.

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00:17:05.760 --> 00:17:15.300

Kayla Caldwell: So these can take a lot of forums and, in particular for this project my look looking to create like a journal article.

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00:17:16.140 --> 00:17:27.960

Kayla Caldwell: And, quite a few knowledge products coming out of that because I will be the primary focus, and so the partner, will contribute to that will also work on.

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00:17:28.920 --> 00:17:38.670

Kayla Caldwell: Knowledge products that are good for dissemination like a blog post and things like that that are in a more sort of interactive and engaging format.

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00:17:39.780 --> 00:17:56.880

Kayla Caldwell: and work to disseminate those so the dissemination will be targeted both to academic spheres, through this journal article, but then also you know, to the local and national level of Tanzania to influence positive gender norms there.

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00:17:58.020 --> 00:18:12.030

Kayla Caldwell: And then, finally, the partner will also have opportunities to strengthen their capacity in all the areas above inclusion research to change knowledge mobilization and other areas, such as management.

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00:18:13.680 --> 00:18:26.430

Kayla Caldwell: So the partner will get youth excel support and work in self identified priority areas and to build their capacities and improve their performance on this project.

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00:18:28.230 --> 00:18:49.650

Kayla Caldwell: So for the scope of work, some of the key capacities and experiences needed our experience with implementing gender and mentorship programs, and especially if the partner has mentorship padres that they've worked with before and may be able to engage for this program as mentors.

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00:18:50.880 --> 00:18:58.020

Kayla Caldwell: And then the understanding of familiarity from working in Bay area and wanda is really critical.

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00:18:59.160 --> 00:19:01.710

Kayla Caldwell: This approach will be all about contextualization.

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00:19:04.320 --> 00:19:15.210

Kayla Caldwell: And then, a commitment to inclusion and protection and so addressing reset are posed to diversity participants and.

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00:19:16.710 --> 00:19:23.760

Kayla Caldwell: Also, addressing like research ethics and data protection, as well, so, not just in the activity, but also in the research.

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00:19:25.800 --> 00:19:28.980

Kayla Caldwell: And then some experience with data and research methods.

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00:19:30.060 --> 00:19:48.030

Kayla Caldwell: will be helpful and the ability to support youth excel in the implementation research at Pfizer to carry out research to change so that'll be an area with capacity, strengthening and cooperation and but we envision the partner contributing a lot here.

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00:19:49.710 --> 00:19:57.300

Kayla Caldwell: And then we have partnership and collaboration, so the ability to work with stakeholders and communities.

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00:19:58.380 --> 00:20:08.940

Kayla Caldwell: it's going to be essential for the success of this program and then, as I mentioned, there is an opportunity for CAP capacity, strengthening and all of these areas with excel support.

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00:20:11.310 --> 00:20:24.960

Kayla Caldwell: So let me pause there does anyone have questions about the scope of work for the local partner, what the focus areas are and what type of capacities and experiences youth excel will be looking for.

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00:20:36.990 --> 00:20:38.580

Kayla Caldwell: son, I see your hand.

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00:20:39.540 --> 00:20:42.720

Revocatus Sono: Thank you kayla just a quick quick, you are not.

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00:20:44.820 --> 00:20:47.340

Revocatus Sono: Collecting data and organizing workshop.

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00:20:47.340 --> 00:20:53.940

Revocatus Sono: for research and learning from the list each object as perspectives all this involves.

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00:20:56.310 --> 00:21:07.650

Revocatus Sono: Establishing or creating lists it uptake committee in the area where the integration we happening like Kenny Monza and bear.

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00:21:09.480 --> 00:21:11.460

Revocatus Sono: Or you guys have already.

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00:21:12.960 --> 00:21:17.730

Revocatus Sono: established at least it's up to the committee at the national level, whatever.

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00:21:21.600 --> 00:21:22.740

Revocatus Sono: Over to you kayla.

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00:21:25.470 --> 00:21:31.050

Kayla Caldwell: Thank you, somehow that's a really great question and that's something that i'm figuring out ourselves.

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00:21:32.730 --> 00:21:44.820

Kayla Caldwell: Because this is human subject research research research ethics approval will be essential, we anticipate likely meeting research ethics approval at the national level.

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00:21:46.320 --> 00:21:50.220

Kayla Caldwell: But we are still looking into you know which particular.

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00:21:51.300 --> 00:21:54.180

Kayla Caldwell: Research board with the best place to get that approval.

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00:21:55.530 --> 00:22:04.050

Kayla Caldwell: So that's something that we would hope that implementation research advisor along with the partner could collaborate and help you excel navigate.

134

00:22:05.310 --> 00:22:08.310

Kayla Caldwell: What is the best option for Ethics approvals.

135

00:22:13.800 --> 00:22:14.670

Revocatus Sono: So thank you.

136

00:22:22.590 --> 00:22:29.460

Kayla Caldwell: Does anyone else have questions feel free to put them in the chat or raise your hand or just come off mute.

137

00:22:44.580 --> 00:22:45.990

Alfred George KIWUYO: Good evening everyone.

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00:22:47.430 --> 00:22:48.720

Alfred George KIWUYO: My name is Alfred.

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00:22:51.120 --> 00:23:00.570

Alfred George KIWUYO: as well, I just wanted to ask the why, why did you choose ones in there, this just this one.

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00:23:04.890 --> 00:23:08.430

Kayla Caldwell: that's a great question Brian would you like to take that one.

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00:23:08.760 --> 00:23:10.410

Brian Batayeh (He/Him), IREX: yeah yeah i'm happy to share.

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00:23:11.520 --> 00:23:12.240

Kayla Caldwell: So.

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00:23:12.300 --> 00:23:13.020

Brian Batayeh (He/Him), IREX: We.

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00:23:13.380 --> 00:23:22.680

Brian Batayeh (He/Him), IREX: did this in consultation with the US, the ID mission in Tanzania and essentially they were interested in learning about.

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00:23:24.180 --> 00:23:30.150

Brian Batayeh (He/Him), IREX: How programs might operate when working in a high investment area versus a low investment area.

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00:23:32.250 --> 00:23:49.890

Brian Batayeh (He/Him), IREX: So, so they wanted to kind of had that had that comparison and those two regions, provided that comparison, while also having a relatively comparable distribution of like rule peri urban urban community, so it was it was just a matter of consultation with the mission.

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00:23:54.690 --> 00:23:57.630

Alfred George KIWUYO: Okay, so so so so like so like I just wanted to get.

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00:23:58.800 --> 00:24:01.830

Alfred George KIWUYO: Your understanding if there's any inform the data.

149

00:24:02.100 --> 00:24:02.610

loader.

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00:24:03.630 --> 00:24:04.500

Alfred George KIWUYO: give you the.

151

00:24:05.790 --> 00:24:08.730

Alfred George Kiwuyo: direction the direction to decide ones and there.

152

00:24:09.840 --> 00:24:12.210

Alfred George Kiwuyo: goes the there are some some.

153

00:24:13.980 --> 00:24:22.140

Alfred George Kiwuyo: Other settings like coastal regions where the approval is is very high, sometimes and I don't know.

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00:24:23.250 --> 00:24:30.180

Alfred George Kiwuyo: But just I was just curious to know more about the decision to ones I am.

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00:24:34.410 --> 00:24:46.710

Brian Batayeh (He/Him), IREX: yeah, thank you for sharing that question i'm sure that the mission had some other justification as well, but i'm sorry i'm not able to share that I can summarize this time we probably have other reasons as well.

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00:24:48.810 --> 00:24:49.170

Thank you.

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00:24:50.220 --> 00:24:50.580

Kayla Caldwell: yeah.

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00:24:51.600 --> 00:24:53.190

Kayla Caldwell: Thanks friend i'm sure there's.

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00:24:54.420 --> 00:25:04.560

Kayla Caldwell: A lot of different regions where this program could be useful and impactful so it was related to us as priorities and.

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00:25:06.450 --> 00:25:13.800

Kayla Caldwell: sort of giving a good operator opportunity for comparison between regions for youth excels research design.

161

00:25:15.690 --> 00:25:21.660

Kayla Caldwell: and any other questions and if not, I will hand it over.

162

00:25:22.740 --> 00:25:24.510

Brian Batayeh (He/Him), IREX: So I see your hand up from.

163

00:25:25.800 --> 00:25:26.520

Kayla Caldwell: Refugee.

164

00:25:27.600 --> 00:25:29.400

Kayla Caldwell: Thank you, Richard Please go ahead.

165

00:25:30.420 --> 00:25:32.040

Rashid Rashid: i'm good afternoon everybody.

166

00:25:34.770 --> 00:26:01.560

Rashid Rashid: I do have two questions I should ask on my company I just come and vote for us at the future program right now, so my first question was with this, this allows me to apply for this program would it be any impact on this program Another question is my company that's the business.

167

00:26:02.730 --> 00:26:07.290

Rashid Rashid: So I know we're supposed to implement it in the Bay area in a month.

168

00:26:09.150 --> 00:26:10.980

Rashid Rashid: Can I also apply for.

169

00:26:12.000 --> 00:26:18.540

Rashid Rashid: Implementing the program in ones that are in there, while i'm while i'm doing studies on.

170

00:26:20.610 --> 00:26:21.060

Rashid Rashid: Those amen.

171

00:26:24.120 --> 00:26:24.600

Thank you.

172

00:26:26.580 --> 00:26:34.080

Kayla Caldwell: For your first question, I understood it was about eligibility and could you clarify, though, the reason that you were.

173

00:26:35.220 --> 00:26:36.630

Kayla Caldwell: asking about eligibility.

174

00:26:38.220 --> 00:26:52.050

Rashid Rashid: Oh whoa i'm not sure yet, but the program that was run against but foresee the future I just finished it I should i'm about to venture into it, so I don't know how.

175

00:26:52.680 --> 00:27:05.130

Rashid Rashid: To put this or send us a program so i'm not sure if i'm allowed to or not, so I haven't seen that close in our ability, but i'm just asking to be sure.

176

00:27:06.240 --> 00:27:14.520

Rashid Rashid: With that stopped me anyway from applying it to another us a program this immediate after I finished the other one.

177

00:27:16.590 --> 00:27:35.370

Kayla Caldwell: I see yeah that's a good question um so no there's no issue there, so if you're currently implementing the USAid program or have done so recently or other donor funding, you know there's no restrictions around that and being able to apply for this project.

178

00:27:37.170 --> 00:27:52.200

Kayla Caldwell: And then Rashid to your second question about being based in Zanzibar and as we highlighted and it'll be really important that you have experience working specifically and by and wanda.

179

00:27:52.740 --> 00:28:06.630

Kayla Caldwell: So, if your organization does have a presence and experience there and then you may be able to do that, and if not, it would be fairly challenging to implement the scope of work.

180

00:28:07.320 --> 00:28:16.950

Kayla Caldwell: And so, as you'll see in the next section, when we talk about sort of the criteria what we're looking for experience in the context is.

181

00:28:18.570 --> 00:28:27.960

Kayla Caldwell: You know very essential and it will be weighted highly throughout the selection process and so just liking that.

182

00:28:28.980 --> 00:28:37.890

Kayla Caldwell: You know, a competitive applicant will have existing relationships and existing presence specifically an empire and ones.

183

00:28:39.000 --> 00:28:45.630

Kayla Caldwell: So you don't necessarily have to be based there, but you would need to have you know very strong connections there.

184

00:28:47.130 --> 00:28:47.970

Rashid Rashid: Thank you very much.

185

00:28:49.290 --> 00:28:49.860

Thank you.

186

00:28:53.790 --> 00:28:54.870

Kayla Caldwell: will check if there's any.

187

00:29:00.210 --> 00:29:04.350

Kayla Caldwell: So no I see your hand up do you have a new question or have we already invested.

188

00:29:12.780 --> 00:29:13.800

Revocatus Sono: Yes, kayla.

189

00:29:16.410 --> 00:29:18.930

Revocatus Sono: Just a follow up question regarding the.

190

00:29:20.760 --> 00:29:22.560

Revocatus Sono: caliphate that you least.

191

00:29:24.930 --> 00:29:32.100

Revocatus Sono: On this is concerning with the budget slot, which is clearly stipulated into the.

192

00:29:33.150 --> 00:29:39.990

Revocatus Sono: dollar fee, but what is not clear or something that budget, it does say that you said, the.

193

00:29:40.680 --> 00:29:58.290

Revocatus Sono: 110 to one such key applicant getting proposed amount required for predict implementation in within this lens, but what is not clear here for me is this budget amount for both men ones are always justify a single region.

194

00:29:59.970 --> 00:30:06.720

Revocatus Sono: And another one it's concerning on the communities that Allah faces.

195

00:30:07.860 --> 00:30:30.270

Revocatus Sono: The project will be implemented in 12 community in both mentioned younger does literally means six communities in Monza and 60 community in bear if i'm not wrong but does, what does the definition of a Community entailed in this aspect, does it pointed to a village hamlets as.

196

00:30:31.440 --> 00:30:40.560

Revocatus Sono: A ward of paranoia districts and in a little more clarity qualification alone that over to you.

197

00:30:43.170 --> 00:30:52.320

Kayla Caldwell: Thank you so to address the first one, the funding range of 110 to \$130,000 is for both.

198

00:30:52.320 --> 00:30:59.310

Kayla Caldwell: Regions and so that is all inclusive for all the work that the local partner will be done.

199

00:31:00.990 --> 00:31:14.100

Kayla Caldwell: And for the second question around the definition of the local community, and I am not familiar enough with how that is defined in the Tanzania contacts and Brian do you have thoughts on this.

200

00:31:16.170 --> 00:31:16.920

Brian Batayeh (He/Him), IREX: I do.

201

00:31:18.210 --> 00:31:21.570

Brian Batayeh (He/Him), IREX: I think what we'll be looking to.

202

00:31:21.600 --> 00:31:25.260

Brian Batayeh (He/Him), IREX: For whoever is selected as the SOFA partners to help us think that through.

203

00:31:25.500 --> 00:31:36.060

Brian Batayeh (He/Him), IREX: Right, so I think we're looking for all use the word locality right whether it's a board whether it's a Community I think that's to be determined with our partner.

204

00:31:37.350 --> 00:31:46.560

Brian Batayeh (He/Him), IREX: But we want some diversity in terms of type of locality right we want some peri urban localities we want some urban localities and we want some rural localities.

205

00:31:47.880 --> 00:31:53.310

Brian Batayeh (He/Him), IREX: So yeah that's to be determined, and we will afford that whoever we work with topless think that they're.

206

00:32:05.970 --> 00:32:06.390

Revocatus Sono: Saying.

207

00:32:07.980 --> 00:32:08.700

Revocatus Sono: Think it's clear.

208

00:32:10.950 --> 00:32:11.910

Kayla Caldwell: Thank you so now.

209

00:32:13.140 --> 00:32:27.990

Kayla Caldwell: So I don't see other hands raised at this time and send us questions transition so nicely into the next section, which is more about the request for applications and grant opportunity and so Gordon over to.

210

00:32:30.630 --> 00:32:43.170

Gordon Omondi: It Thank you gail so in in this next section, we look at the request for application they import all the information you require in order to submit your complete application.

211

00:32:43.620 --> 00:32:56.610

Gordon Omondi: And that, at the end of the session will also share the materials that in the presentation and when you follow the link here to take you to where you can access more information about this opportunity.

212

00:32:58.350 --> 00:33:18.150

Gordon Omondi: So for the timeline the request for application was opened on 19th April 2022 and questions and answers will be published tomorrow that is may 6 after this call, and the request for applications will close on may 16.

213

00:33:19.590 --> 00:33:40.290

Gordon Omondi: and on to the selection process, who have eligibility screening, this is where organizations, our applicants will be screened for eligibility and those those those that will pass the tests will be moved on to the selection panel and notifications for finalists will be sent out a legion.

214

00:33:41.820 --> 00:34:01.710

Gordon Omondi: And for the startup phase, they will conduct risk assessments for families and have some board negotiations and look to get USAid approvals in June for a grant started in July, so they anticipated start date for this activity with the July content.

215

00:34:03.720 --> 00:34:30.060

Gordon Omondi: So what type of grant will be we only we only have one grant available on a fixed amount and performance based mechanism, the funding range limited mentioned before, is between 110 to 130 US dollars and they anticipated timeframe is first July to get a pre 2023, and that is 10 months.

216

00:34:32.250 --> 00:34:49.530

Gordon Omondi: So for eligibility, we have organizations that are eligible for those that are legally registered and local Tanzania organizations non governmental or private organizations of any type euclid or youth serving.

217

00:34:50.790 --> 00:34:59.730

Gordon Omondi: Then you'll be required to register for our unique entity ID number and sign certifications to receive USAid funding.

218

00:35:00.150 --> 00:35:14.760

Gordon Omondi: So, in due course, once we get to the final listed, you will share resources on how to register for that unique ID and on how to also sign the certifications to receive USAid funding.

219

00:35:15.420 --> 00:35:31.380

Gordon Omondi: So, which organizations are not eligible this individuals, groups or unregistered or international, so if you are scope is beyond the local context in Tanzania you're not eligible.

220

00:35:32.010 --> 00:35:44.520

Gordon Omondi: Then governmental or political organizations are also not eligible to apply and then also if your organization appears on certain watch lists or exclusions from years defending.

221

00:35:45.000 --> 00:35:55.980

Gordon Omondi: So the US Government has watch lists are exclusions where they listed individuals or organizations that they do not work with so if your organization.

222

00:35:56.580 --> 00:36:11.940

Gordon Omondi: happens to appear on any of those lists, then you are not eligible to apply and then also if you have conflict of interest in any way then also not eligible to apply clarify on that as we go.

223

00:36:15.540 --> 00:36:25.050

Gordon Omondi: So the application process as complete your responses in English and submit applications online by May 16.

224

00:36:26.730 --> 00:36:29.940

Gordon Omondi: The deadline is 1159 East African time.

225

00:36:31.980 --> 00:36:41.460

Gordon Omondi: Once you access these resources, you will be able to follow the link, and this is also still in their website you follow the link to fill that form and apply.

226

00:36:46.410 --> 00:36:48.600

Gordon Omondi: So, give me just a moment.

227

00:36:49.710 --> 00:36:56.370

Gordon Omondi: For this case i'll pull up on my screen, so we can go through that we can have a quick look at the phone.

228

00:37:10.710 --> 00:37:11.190

Gordon Omondi: Is the phone.

229

00:37:13.980 --> 00:37:14.940

Kayla Caldwell: Yes, I can see it.

230

00:37:16.140 --> 00:37:16.770

Gordon Omondi: Okay okay.

231

00:37:17.580 --> 00:37:18.060

Gordon Omondi: So.

232

00:37:18.090 --> 00:37:23.340

Gordon Omondi: Once you follow the link will take you through this page, and this is the form, you need to fill out.

233

00:37:25.470 --> 00:37:33.300

Gordon Omondi: So the first part you'll have key information this way to capture your organization's legal name.

234

00:37:34.980 --> 00:37:42.900

Gordon Omondi: This is the name that appears on your registration documents, then your organization's address that is also important.

235

00:37:43.560 --> 00:37:58.920

Gordon Omondi: And then, when you go to the organizational description in this space type you capture which type of organization, you are your establishment location mission and technical focuses.

236

00:38:00.360 --> 00:38:21.810

Gordon Omondi: Then also you let us know what is or tab and main youth demographic that your organization focuses on so depending on your area it doesn't let defeats focuses on having women, men adolescent young adults, so you just pick from the list, you can see there.

237

00:38:23.700 --> 00:38:39.120

Gordon Omondi: Then otter the primary sectors that your organization currently focuses on so this could be huge economic opportunity agenda inclusion youth mental health and so on, so you just choose all that apply from that list.

238

00:38:41.040 --> 00:38:50.280

Gordon Omondi: Then also you see the question about was the total number of beneficiaries or participants that the Organization has supported in the past or across all your work.

239

00:38:51.510 --> 00:38:58.350

Gordon Omondi: Then here you have a unique entity ID number if available at this stage.

240

00:39:00.390 --> 00:39:08.610

Gordon Omondi: And if it's not available then you you, if you like, Vance to the final stage will be required to have it by then.

241

00:39:09.960 --> 00:39:28.410

Gordon Omondi: Then you'll have the signatory name title phone email address the proposed funding amount so within the range that is 110 to 130 US dollars, how much you're proposing you'll have that in Tanzania shillings and also in USD.

242

00:39:29.820 --> 00:39:42.390

Gordon Omondi: So you'll see on the form that you, you can save your work and resume later, so if, for some reason you're not able to complete the application in one sitting, you can save the progress and return at a later time.

243

00:39:44.520 --> 00:39:53.040

Gordon Omondi: Then you'll move to the next, so the next part of this is the This is where you have the technical questions so here you'll have.

244

00:39:53.760 --> 00:40:03.150

Gordon Omondi: Gender in mentorship experience and approach in this place, you will highlight and describe your experience facilitating gender curriculum in mentorship programs.

245

00:40:03.660 --> 00:40:11.970

Gordon Omondi: He will explain this strategies, you will use for recruiting and retaining intelligent participants for the monsey boys mentoring Program.

246

00:40:12.630 --> 00:40:24.780

Gordon Omondi: For question to this will be looking at context here, you will describe your experience implementing programs in urban period, urban and rural communities within them there, and once I regions.

247

00:40:25.440 --> 00:40:42.600

Gordon Omondi: Then water key power dynamics norms social customs and policies in the context and how will your activities be sensitive with them what factors may enable or disable the implementation and impact of your activities in the context.

248

00:40:43.770 --> 00:40:50.160

Gordon Omondi: Then the third question will be on inclusion and protection here, you will describe your approach to participants if gardening and protection.

249

00:40:51.360 --> 00:41:07.560

Gordon Omondi: The fourth question will be on that in research, you will describe your experience collecting data using qualitative quantitative and participatory methodologies will explain your procedures for safe and secure data recording and storage.

250

00:41:09.840 --> 00:41:27.780

Gordon Omondi: question number five will be on partnership and collaboration approach, how will your organization do partnerships with other stakeholders addressing the gender issues in the Community, how will you adapt your program management approach to respond to beneficiaries needs and priorities.

251

00:41:29.850 --> 00:41:31.830

Gordon Omondi: Then you move on to the next section.

252

00:41:32.880 --> 00:41:45.990

Gordon Omondi: So this next part will look to assess your past performance so here you'll provide your past performance reference your list three to five ongoing.

253

00:41:46.530 --> 00:42:01.920

Gordon Omondi: or complete don't have funded projects have a similar size and scope within the past five years that demonstrate your organization's capacity to successfully manage the amazing boys mentoring program implementation research activity.

254

00:42:03.540 --> 00:42:20.010

Gordon Omondi: So here you Lists three to five projects, a minimum of three will have the project name the contract number who's the who's the founder the who's the prime recipient, what is the funding amount and the currency.

255

00:42:21.510 --> 00:42:26.250

Gordon Omondi: And then also have the amount in USD you need to get the project started and ended.

256

00:42:27.150 --> 00:42:38.370

Gordon Omondi: You show the project country regions and the reference name and the reference name, you tell provide the name of a reference from the donor or prime recipient.

257

00:42:38.730 --> 00:42:50.850

Gordon Omondi: Who can speak to your organization's performance on the project that you have listed, so you this reference person will also give the title their email address and phone number.

258

00:42:52.500 --> 00:43:00.060

Gordon Omondi: And then under the description you'll provide an overview of the activity objectives and key results and accomplishments.

259

00:43:00.660 --> 00:43:14.850

Gordon Omondi: With focus on relevance to the ABM implementation research activity and also just to pay attention to the number of characters it is 1000 so within 1000 characters will provide that description.

260

00:43:16.020 --> 00:43:24.210

Gordon Omondi: And the same goes for the projects number two, three and if you are listing up to five you just provide this information, all through.

261

00:43:29.190 --> 00:43:40.770

Gordon Omondi: And then also you know not that they are attachments So the first one will be your plan you will use the plan template provided.

262

00:43:42.210 --> 00:43:45.480

Gordon Omondi: To prepare a 10 month work done and then also attach that.

263

00:43:46.920 --> 00:43:54.990

Gordon Omondi: And then you'll attach also your budget your budget narrative you are due diligence form and registration certificates.

264

00:43:57.120 --> 00:44:10.260

Gordon Omondi: And then we have we also have optional materials optional, you will share links or attachments for up to three knowledge products, this could be a policy brief or blog or an article, etc.

265

00:44:10.860 --> 00:44:26.010

Gordon Omondi: In any format that demonstrates your organization's commitments in part landing related to positive youth development So these are these are optional So if you have them, you can attach and, if not smelling good.

266

00:44:29.100 --> 00:44:40.620

Gordon Omondi: So on, but if this where we have the certifications and you'll have the senior most person in your organization or the one who will be leading the application process to.

267

00:44:41.130 --> 00:45:00.900

Gordon Omondi: certify that the organization is a local entity that is legally organized under the laws of Tanzania, that it has its principal place of business or operational in Tanzania minority owned by individuals and and so on, so once you are damaged that.

268

00:45:02.370 --> 00:45:17.490

Gordon Omondi: will have an authorized signatory of the applicants organization, so you have the senior most authorized signatory in your organization to certify that the information provided is complete and accurate, to the best of their knowledge.

269

00:45:21.180 --> 00:45:43.260

Gordon Omondi: And they'll have the name title, the name of your organization and the date of submission, then, once you verify that you've captured your information correctly and the application is completed, then you can go ahead to click on this stuff submit form, and this will submit your application.

270

00:45:47.070 --> 00:45:48.570

Gordon Omondi: I can see a hundreds.

271

00:45:50.130 --> 00:45:54.630

Revocatus Sono: Thank you just a small questions for clarification.

272

00:45:54.960 --> 00:45:59.220

Revocatus Sono: In a key information or patio highlighting on the beginning of this phone.

273

00:45:59.730 --> 00:46:00.120

Okay.

274

00:46:01.260 --> 00:46:06.480

Revocatus Sono: Concerning the unique identification number that is a signatory.

275

00:46:08.220 --> 00:46:09.330

Revocatus Sono: bottom of it.

276

00:46:10.830 --> 00:46:25.050

Revocatus Sono: Is this not only limited the unique identification number, given the some system and that the US Government, or is this not it's not only limited to our organization, the person who is entitled before.

277

00:46:26.370 --> 00:46:27.930

Revocatus Sono: Making the signatures.

278

00:46:30.600 --> 00:46:38.730

Gordon Omondi: Thank, thank you for that question, the information you provide for this person is the one from your organization so even when not.

279

00:46:39.120 --> 00:46:54.330

Gordon Omondi: At the point where also applying for the unique entity ID the person you love you as a signatory, is the simplest one is you'll also have when submitting this application, so it is from your organization, not from.

280

00:46:54.780 --> 00:46:57.240

Revocatus Sono: Any other thing that's really helpful.

281

00:46:57.630 --> 00:46:59.580

Gordon Omondi: Okay, nothing okay.

282

00:47:00.570 --> 00:47:01.740

Gordon Omondi: Any other question.

283

00:47:19.410 --> 00:47:19.950

Gwaliwa Mashaka: No.

284

00:47:21.240 --> 00:47:21.960

Gordon Omondi: Yes, please.

285

00:47:26.850 --> 00:47:28.020

Gwaliwa Mashaka: When I wanted to add.

286

00:47:29.100 --> 00:47:30.270

Gwaliwa Mashaka: That feeling.

287

00:47:34.800 --> 00:47:35.610

Gwaliwa Mashaka: Like listening.

288

00:47:36.780 --> 00:47:43.950

Gwaliwa Mashaka: We have an open a mission is that if you live in isolation, so.

289

00:47:45.300 --> 00:47:49.620

Gwaliwa Mashaka: Thought Oh, he has to be an organization with that.

290

00:47:53.400 --> 00:47:54.450

i'm sorry a.

291

00:47:56.130 --> 00:47:58.680

Gordon Omondi: Religious is fixed again.

292

00:48:00.270 --> 00:48:11.910

Gwaliwa Mashaka: I mean you, you might you might find that there are some people in the organization that has a lot of experience, especially in working in one and when is.

293

00:48:13.320 --> 00:48:18.900

Gwaliwa Mashaka: There, but is an organization, we didn't have.

294

00:48:19.920 --> 00:48:37.980

Gwaliwa Mashaka: We don't have enough experience or on a project that needs done those two regions, but we have people who have been doing some work both divisions, so that is the also apply if you do have some people who have good experience in those regions but notice is an ordinary.

295

00:48:42.330 --> 00:48:42.780

Gordon Omondi: Thank you.

296

00:48:48.450 --> 00:48:49.050

Kayla Caldwell: sure.

297

00:48:50.550 --> 00:48:58.590

Kayla Caldwell: So we've been looking sort of first combined skill set between your different staff members and your organization so.

298

00:48:59.970 --> 00:49:02.250

Kayla Caldwell: In your application we'd want to see that.

299

00:49:03.750 --> 00:49:08.430

Kayla Caldwell: Collectively, you have the capacities around the theme.

300

00:49:10.740 --> 00:49:13.350

Kayla Caldwell: And the the regional experience.

301

00:49:16.320 --> 00:49:17.700

Kayla Caldwell: Does that answer your question.

302

00:49:29.730 --> 00:49:31.650

Gordon Omondi: Thank you in any other question.

303

00:49:32.790 --> 00:49:33.450

Rashid Rashid: I do.

304

00:49:34.140 --> 00:49:35.130

Gordon Omondi: Yes, please proceed.

305

00:49:36.090 --> 00:49:47.070

Rashid Rashid: Are you, you mentioned something about showing that he's an organization is implemented similar project on top of budget or topics for.

306

00:49:47.700 --> 00:49:49.020

Rashid Rashid: The end very committed.

307

00:49:49.200 --> 00:49:58.890

Rashid Rashid: We so does it mean that if you have done, one or two that's an immediate disqualification three is the minimum eligibility criteria.

308

00:50:06.480 --> 00:50:06.960

Gordon Omondi: Gala.

309

00:50:13.380 --> 00:50:20.790

Kayla Caldwell: Sure, so the we'll be looking for projects that are both have a similar size in terms of the funding level.

310

00:50:21.990 --> 00:50:31.800

Kayla Caldwell: And a similar scope in terms of the types of activities and their regions and doctors like that so we'll be looking for both.

311

00:50:32.700 --> 00:50:44.820

Kayla Caldwell: And we're looking for a minimum of three projects and so there's space for three and you could list up to five those can be current projects or recent.

312

00:50:45.570 --> 00:51:01.590

Kayla Caldwell: ones, and so three is the minimum requirement, but you know if you have three projects and some are less relevant and you're still able to list those but as part of the selection process.

313

00:51:02.790 --> 00:51:14.610

Kayla Caldwell: Will just assess you know the relevance of the project and the degree to which they show on your capacity to do this project, and so it is a minimum of three.

314

00:51:15.420 --> 00:51:21.480

Kayla Caldwell: But if you're including ones that are not necessarily have a similar size or scope we would encourage you to highlight.

315

00:51:21.900 --> 00:51:31.470

Kayla Caldwell: You know the relevant aspects of the accomplishments that you've had and the approaches that you use that would show your ability to perform successfully on this project.

316

00:51:42.180 --> 00:51:55.320

Gordon Omondi: hey thank Thank you if there's no other question will proceed and so also just take note of the required attachments and this templates i've also been shared in their website you'll follow to get.

317

00:51:55.950 --> 00:52:12.660

Gordon Omondi: blocks as information about this opportunity and that you include your work plan your budget your budget narrative your due diligence form that is duly field and signed and also your registration certificate.

318

00:52:14.700 --> 00:52:17.760

Gordon Omondi: And so what will be the selection criteria.

319

00:52:18.900 --> 00:52:33.120

Gordon Omondi: So for the criteria we look at the institutional capacity and past performance context and in this case we look at the experience managing projects of similar scope magnitude and complexity.

320

00:52:33.600 --> 00:52:49.230

Gordon Omondi: We look at expertise in gender curriculum expertise in qualitative quantitative and participatory research methods and effective facilitation approach and this criteria will carry 40% of the scoring.

321

00:52:50.700 --> 00:53:02.040

Gordon Omondi: And then the next lecture will be protection and inclusion in the context, and here we look at experience and understanding of the context in the bear in ones are regions.

322

00:53:02.670 --> 00:53:09.390

Gordon Omondi: Is the proposal inclusive of youth and marginalized groups is the proposal and approach responsive to us priorities.

323

00:53:09.750 --> 00:53:20.670

Gordon Omondi: Does the applicant display and understanding of risks and demonstrates of guiding measures to ensure the project as normal hum, and this will carry 20%.

324

00:53:21.540 --> 00:53:27.300

Gordon Omondi: And then the next 30 days will be partnership and collaboration within the context.

325

00:53:27.960 --> 00:53:46.530

Gordon Omondi: So does your organization have established presence in Tanzania existing relationships and approach to coordination, effective and responsive approach for you been Community engagements in ones are in bear regions, and that will also be 20% of the score.

326

00:53:48.750 --> 00:54:02.730

Gordon Omondi: And finally look at visibility and this will assess your understanding of the scope of work and propose facilities and timelines and also the realism of the work plan and budget.

327

00:54:04.080 --> 00:54:06.840

Gordon Omondi: and definitely also carry 20 points.

328

00:54:15.090 --> 00:54:21.420

Gordon Omondi: Yes, so i'll pause there for now and see if we have any questions.

329

00:54:22.980 --> 00:54:26.340

Gordon Omondi: Like from the start, up to now.

330

00:54:27.810 --> 00:54:28.650

Gordon Omondi: Yes or no.

331

00:54:30.180 --> 00:54:42.450

Revocatus Sono: Thank you, Monday and kyle and Brian for very well presentation and have like a follow on question I do understand them or knowledge of the.

332

00:54:44.040 --> 00:54:45.480

Revocatus Sono: Funding for the.

333

00:54:46.560 --> 00:55:03.570

Revocatus Sono: project that will be selected based on the hourly fee, which was released from you guys and that that budget the budget amount available for funding is between 121 30 K, for both and then, once.

334

00:55:04.590 --> 00:55:04.950

Revocatus Sono: But.

335

00:55:06.240 --> 00:55:15.540

Revocatus Sono: given to that this the medallia to the FAA will it will there be any chances of possibility of negotiating on the budget.

336

00:55:16.170 --> 00:55:32.160

Revocatus Sono: given to that you guys you want you expecting selected the project to come up was a Lula have been in the lab and and some of these might be corrected distant located in terms of collecting leads and.

337

00:55:33.150 --> 00:55:55.590

Revocatus Sono: you end up using more money in transporting teams and transportation to and from required sites, would there be any chance of extending the budget beyond one is it Okay, which is the current limited, as stipulated into the ality over to you.

338

00:55:56.760 --> 00:55:57.150

Revocatus Sono: For.

339

00:55:59.160 --> 00:56:08.340

Gordon Omondi: The, thank you for that question, so no it's a good one, so for the fact finding range let you mentioned is between wanting to want it.

340

00:56:08.670 --> 00:56:13.680

Gordon Omondi: And then coming up with the range they already cost factors that have been considered.

341

00:56:14.250 --> 00:56:32.700

Gordon Omondi: That will be that what that is what will guide the project implementation and so based on these cost factors we came up with that funding range, but like we mentioned before, we will have Nichols a negotiation stage we will discuss this cost factors father, but.

342

00:56:33.750 --> 00:56:40.650

Gordon Omondi: Our net killer speak to the question with that can be funded beyond the one Vatican.

343

00:56:45.780 --> 00:56:50.850

Kayla Caldwell: Yes, so i'm the 130 K is the maximum ceiling that we have.

344

00:56:51.930 --> 00:57:03.870

Kayla Caldwell: allocated and, but we would encourage you to plan and budget for what you think is reasonably comfortable within that budget ceiling.

345

00:57:04.680 --> 00:57:15.090

Kayla Caldwell: So if there's components of the activity or the approach that don't seem feasible, then that's something that you could indicate in your application.

346

00:57:16.020 --> 00:57:34.770

Kayla Caldwell: And, and so we'll find a way to make the design of the project feasible on you know within the budget parameters, if that makes sense and and that'll be through the process of negotiation budget repin alignment that coordinated.

347

00:57:42.870 --> 00:57:47.220

Gordon Omondi: hi so know is does that answer your question or still need more.

348

00:57:47.430 --> 00:57:52.860

Revocatus Sono: Yes, but only Thank you very much in kyla for the clarification, it does it really helps.

349

00:57:53.250 --> 00:57:54.270

Gordon Omondi: Again, thank you.

350

00:57:54.510 --> 00:57:55.170

Gordon Omondi: Thank you.

351

00:57:56.880 --> 00:57:57.990

Gordon Omondi: Any other question.

352

00:58:06.660 --> 00:58:16.680

Gordon Omondi: So you can also still put your questions in the chat and let you mentioned earlier, the questions and answer you've had and you've sent in will be, we will.

353

00:58:16.950 --> 00:58:27.180

Gordon Omondi: We will compile the questions and have answers to those questions, and this will be posted online tomorrow so so just be on the lookout for that.

354

00:58:35.310 --> 00:58:36.480

Gordon Omondi: You have any other question.

355

00:58:44.040 --> 00:58:59.430

Gordon Omondi: No Okay, so if we have normal questions at this moment just not you can still send in your questions to that email you're seeing on your screen, that is exactly as i've asked you.

356

00:59:00.570 --> 00:59:02.460

Gordon Omondi: guys to send in your questions.

357

00:59:04.380 --> 00:59:12.990

Gordon Omondi: And also be sure to submit your application online by 16th May 11 at nine East African time.

358

00:59:13.680 --> 00:59:29.220

Gordon Omondi: And also check for the webinar materials that you the materials from today's session will be this presentation and the other relevant materials, together with the questions and answers that will be published online tomorrow may 6.

359

00:59:34.320 --> 00:59:34.770

Revocatus Sono: Thank you.

360

00:59:36.060 --> 00:59:36.360

Gordon Omondi: Okay.

361

00:59:37.560 --> 00:59:47.010

Gordon Omondi: Thank you, that will be it for today till next time, all the best in your applications and be sure to submit by the deadline.

362

00:59:48.570 --> 00:59:51.660

Revocatus Sono: Thank you guys, thank you, Brian.

363

00:59:54.780 --> 00:59:56.520

Gordon Omondi: Thank you bye bye.

364

01:00:01.980 --> 01:00:02.400

sesilia shirima: Thank you.

365

01:00:05.670 --> 01:00:06.570

Rashid Rashid: Thank you, everybody.